

## F-10 Curriculum Overviews

\*please note some changes occur throughout the year

### Foundation Overview

	Term 1	Term 2	Term 3	Term 4
<b>Inquiry</b>	Happy, Healthy, Safe & Active Me	Me, My Family and My Community	Rain, Hail or Shine	All Creatures Great and Small
<b>Arts</b>	Drama	Media Arts	Visual Arts	Music & Dance
<b>Literacy</b> <b>Reading (e.g. novel)</b>	Nursery rhymes	Reading strategies – ALL YEAR Sentence building – ALL YEAR Non-fiction CVC & M100 words Reading groups –ALL YEAR	Fiction CVC & M100 words Making connections	Non-fiction = descriptions/info reports CVC & M100 words
<b>Writing (e.g. genre)</b>	Letters/sounds Letter formation = all year Pictures/labels	Sentence building CVC & M100 words	Sentence building Recount Picture response CVC & M100 words	Recount / descriptions / information reports Picture response CVC & M100 words
<b>Maths</b> <b>Number &amp; Algebra</b>	Numbers 1-10 – formation and identifying Counting Number rotations – ALL YEAR Calendar/days of school/ALL YEAR	Numbers 11-20 Ordering/Counting (skip counting by 10, forwards, backwards) Numbers after and before	Addition Subtraction Number sentences	Counting Grouping and equal sharing REVISION (Term 1 –4)
<b>Measurement &amp; Geometry</b>	2D shapes Patterns	Time	Measurement	Position and location 3D shapes
<b>Statistics &amp; Probability</b>		Data		Data
<b>Library Technologies</b>	Fiction features Computer basics	Non-fiction Using KidPix to create pictures	Book Week literature Data & information	Folk Tales What are Digital Technologies?
<b>Arabic</b>	Greetings	Colours	Body parts	Shapes / numbers
<b>Physical Education</b>	Being a good sport Athletics & Locomotor Skills	Being a good team Cooperative Games	Being accurate Target Games & Object control skills	Being strategic Strategy games
<b>Pastoral Care</b>	Expectations & Agreements Emotion Regulation Consent (Inquiry), Buddies	Building Positive Relationships Buddies	Personal Strengths Growth Mindset Resilience, Buddies	Water Safety Mindfulness Gratitude, Buddies
<b>Religious Education (Trial Year)</b>	Jesus Shows Us God’s Love Lent	Holy Week and Easter God and Me	The Holy Spirit: God’s Gift to Us All Are Invited: God’s Family and the Church	Advent: A Time to Prepare for Jesus Christmas: God is With Us

## Year 1 Overview

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Inquiry</b>	Making good choices	Old and New	Sensing the World Around Us: Forces	Sustainability / Places in Our Communities
<b>Arts</b>	Drama	Media Arts	Visual Arts	Music & Dance
<b>Literacy Reading (e.g. novel)</b>	Reading is thinking skills/ Fiction/ Independent reading	Non-fiction / Fiction Comparing	Fairy Tales	Information reports / Non-fiction
<b>Writing (e.g. genre)</b>	Recount, Rhyme Punctuation, capitalisation, nouns	Procedural writing Writer's Notebook Nouns, verbs	Narratives Writer's Notebook Adjectives, verbs	Information reports Writer's Notebook
<b>Maths Number &amp; Algebra</b>	Number sequencing, skip counting, read & write numbers	Partitioning/place value Addition	Addition & subtraction	Fractions Sharing
<b>Measurement &amp; Geometry</b>	Shape, Length	Months, days, weeks and hours (Time)	Location Money	Measurement / Capacity
<b>Statistics &amp; Probability</b>		Data	Chance	Revision
<b>Library Technologies</b>	Fiction features: characters, setting, plot Computer basics	Non-fiction: call numbers/subjects File management & saving work to USB	Book Week Shortlist Information systems / AccessIt	Non-fiction text features Mapping skills Word Processing, Publishing & Printing
<b>Arabic</b>	Myself	My Family & I	My House	My School
<b>Physical Education</b>	Being a good sport Athletics & Locomotor Skills	Being a good team Cooperative Games	Being accurate Target Games & Object control skills	Being strategic Strategy games
<b>Pastoral Care</b>	Expectations & agreements Emotion regulation Organisation; Consent	Building positive relationships	Personal strengths Goal setting Growth mindset; Resilience	Water safety Cyber safety Mindfulness; Gratitude
<b>Religious Education</b>	Baptism Journey Towards the Cross	Easter Love One Another	Celebrating People of God Stories of God's People	Creator as God (Trial Unit) Called to Trust

## Year 2 Overview

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Inquiry</b>	Health / Wellbeing	Sustainability	Culture	Geography/history Indigenous perspective
<b>Arts</b>	Drama	Media Arts	Visual Arts	Music & Dance
<b>Literacy</b> <b>Reading (e.g. novel)</b>	Fiction and Non-Fiction Digital and hard copy texts	Inferring Fiction and Non-Fiction Text Purpose	Fiction	Non-Fiction
<b>Writing (e.g. genre)</b>	Recount Conjunctions / Sentence Structure (Grammar)	Procedures / Persuasive	Narratives	Information Reports
<b>Maths</b> <b>Number &amp; Algebra</b>	Number sequences (skip counting) Place value	Addition & subtraction Fractions (1/2, ¼, 1/8)	Multiplication & division	Money
<b>Measurement &amp; Geometry</b>	2D shapes 3D objects Calendar	Location/maps Time	Length, area, volume, capacity, mass	Transformations (slides, flips, turns)
<b>Statistics &amp; Probability</b>		Chance	Data displays (graphs)	Data
<b>Library Technologies</b>	Fiction types / features: characters, setting, plot Computer basics: saving files using USB	Nonfiction Dewey decimal system Creating/publishing on PCs, Multimedia Slideshows	Book Week shortlist Digital Systems: AccessIt	Mapping using an atlas Non-fiction for research Word processing, publishing, printing
<b>Arabic</b>	Fruits & veggies	Seasons/ Days of the week Letters that can't be joined	Farm, Sea & Zoo Animals	Transport
<b>Physical Education</b>	Being a good sport Athletics & Locomotor Skills	Being a good team Cooperative Games	Being accurate Target Games & Object control skills	Being strategic Strategy games
<b>Pastoral Care</b>	Expectations & Agreements Routines & Organisation Self-management: emotions, Zones of Regulation	Building Positive Relationships Conflict Resolution	Personal Strengths Goal Setting, Growth Mindset Resilience	Water Safety Cyber Safety Mindfulness, Gratitude
<b>Religious Education</b>	Experiencing God Lent and Holy Week	Alleluia is Our Song! God Loves Us No Matter What	Created for Life Signs of God's Love	Alive In Spirit Advent and Christmas

## Year 3 Overview

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Inquiry</b>	All in this together (personal & community health)	Top of the Food Chain (habitat, life cycle, design)	The Place We Call Home (Aust. Geography, Melb. History)	May the Force Be With You (forces, inventions, design)
<b>Arts</b>	Drama	Media Arts	Visual Arts	Music & Dance
<b>Literacy</b> <b>Reading (e.g. novel)</b>	F&P First 20 Days	Non-fiction texts	Fiction	
<b>Writing (e.g. genre)</b>	Persuasive writing	Information reports	Narratives	Procedural Poetry
<b>Maths</b> <b>Number &amp; Algebra</b>	Place value: Partitioning Odd/even - patterns	Addition & subtraction Problem solving	Fractions Multiplication & division	Money Patterns
<b>Measurement &amp; Geometry</b>	Lengths	Perimeter, Area	Mapping – Location Time	Shapes Mass & capacity
<b>Statistics &amp; Probability</b>	Chance & data		Probability	
<b>Library Technologies</b>	Fiction types Intro to email File management on OneDrive	Non-fiction Library catalogue on computer / AccessIt, OneDrive	Book Week shortlist Digital Systems (AccessIt)	Note Taking Publishing / OneDrive
<b>Arabic</b>	Community	Flora & Fauna	Australia	Celebrations
<b>Physical Education</b>	Being a good sport Athletics & Fitness	Being a good team Net/Wall Games: Newcomb	Being accurate Target Games & Striking/Fielding Games	Being strategic Invasion Games
<b>Pastoral Care</b>	Expectations & Agreements Emotion Regulation, Organisation Consent (Inquiry), Goal Setting	Building & Maintaining Positive Relationships Conflict Resolution	Character Strengths Goal Setting, Growth Mindset Resilience	Water Safety Cyber Safety Mindfulness, Gratitude
<b>Religious Education</b>	Forgiveness and Healing A Time for Hope	The Eucharist Living the Word of the Lord	Friendship with God through Prayer Holy Spirit in Our Lives	Making Choices Advent

## Year 4 Overview

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Inquiry</b>	First Contact History	Natural Disasters Science / Global Geography	World Religions	Sustainability Science / Africa, South America
<b>Arts</b>	Music & Dance	Visual Arts	Drama	Media Arts
<b>Literacy</b> <b>Reading (e.g. novel)</b>	Short texts	<i>Charlotte's Web</i>	<i>Charlotte's Web</i>	<i>Danny, Champion of the World</i> (shared reading)
<b>Writing (e.g. genre)</b>	Recount Persuasive	Narrative (historical) TEEL paragraphs	Poetry Persuasive Procedural	Exposition Information
<b>Maths</b> <b>Number &amp; Algebra</b>	Place Value Addition & subtraction	Multiplication & division	Fractions & decimals	Problem solving Multiplication & division
<b>Measurement &amp; Geometry</b>	Length, Area 2D & 3D shapes, Angles	Location Length, Area	Volume / mass / capacity	Time, Location
<b>Statistics &amp; Probability</b>		Chance		Graphing / data display
<b>Library Technologies</b>	Forms of fiction File management: OneDrive	Library catalogue OneDrive / Email	Book Week shortlist Digital Systems: AccessIt	Geography Britannica School
<b>Arabic</b>	Family	Nature	Fairy Tales	Letters/Celebrations
<b>Physical Education</b>	Being a good sport Athletics & Fitness	Being a good team Net/Wall Games: Newcomb	Being accurate Target Games & Striking/Fielding Games	Being strategic Invasion Games
<b>Pastoral Care</b>	Expectations & Agreements Emotion Regulation/Self-awareness Organisation	Building & Maintaining Positive Relationships Conflict Resolution	Goal Setting, Character Strengths Growth Mindset/Resilience Consent	Water Safety Cyber Safety Mindfulness & Gratitude
<b>Religious Education</b>	Meeting God Through Prayer Alleluia – He is Risen!	Initiation Sacraments (Eucharist Focus) Law of Love	Parish Community Mary, Faithful Disciple	Creation Emmanuel, God is With Us!

## Year 5 Overview

	Term 1	Term 2	Term 3	Term 4
<b>Inquiry</b>	Geography: Europe & North America	Colonial history	Economics & Sustainability	Science: The Solar System & Light
<b>Arts</b>	Music & Dance	Visual Arts	Drama	Media Arts
<b>Literacy</b> <b>Reading (e.g. novel)</b>	<i>Reading is Thinking</i> Independent Reading Summarising, Predicting Text: <i>1841 Do you dare?</i>	Text: <i>1841 Do you dare?</i> Solving Words Think Beyond: making connections	<i>Fish in a Tree</i> Search & use information, Fluency Critiquing	<i>Fish in a Tree</i> <i>Paul Jennings – Short Stories</i> Monitor & self-correct Synthesising
<b>Writing (e.g. genre)</b>	Narratives Persuasive	Informative text Explanation	Explanation (Life cycle) Procedural	Poetry Biography
<b>Maths</b> <b>Number</b>	Factors/Multiples Decimals – addition and subtraction, multiplication Place value understanding for numbers greater than one (whole numbers), Rounding & Ordering	Fractions & decimals – rounding up/down Percentages Place value understanding for numbers greater than one (decimals numbers)	Financial planning Multiplication and division	Mathematical algorithms Problem solving Division/Multiplication Multiplication and division
<b>Algebra</b>	Find unknown values in numerical equations involving multiplication and division			Algebra – inverse operation
<b>Space</b>		Grid coordinates		3D shapes Transformation, Rotation and Reflection Nets
<b>Measurement</b>		Time 12/24 hour time	Length, perimeter, area Capacity, mass Units of measurements	Estimate, measure & compare angles
<b>Statistics</b>	Column graphs, dot points Describe & interpret different data sets in context	Represent data for nominal and ordinal category, continuous data (weather), discrete, numerical variable to address a question, report on data Interpreting Data - pie charts, dot graphs		Statistics plan and conduct posing questions and collecting data
<b>Probability</b>	Possible outcomes Probability		Conduct repeat chance experiments and record likely outcomes	
<b>Design and Digital Technologies</b>	Coding: Scratch	Mechanics	Food Tech: Nutrition	Food Tech: Nutrition
<b>Arabic</b>	My School	Australia	Jobs	My House
<b>Physical Education</b>	Being a good sport Fitness & Athletics	Being a good team Invasion Games: netball, AFL, soccer Modified Games	Being accurate Target Games Striking & Fielding	Being strategic Net/wall Games: bat tennis, volleyball
<b>Pastoral Care</b>	Expectations & Agreements Organisation Digital Safety SRC Speeches	Building & Maintaining Positive Relationships, Conflict Resolution Safety in Community, Buddies	Character Strengths Goal Setting, Growth Mindset Resilience, Consent, Buddies	Water Safety School Leadership Mindfulness, Buddies
<b>Religious Education</b>	The Seven Sacraments Time of Generosity	New Beginnings Gifts and Fruits of the Holy Spirit	Life is Good People of God in Australia	Mission Possible Waiting for the Messiah

## Year 6 Overview

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
<b>Inquiry</b>	Government: Civics & Citizenship	Solids, Liquids and Gases (Science Fair)	Geography: Asian Migration to Australia	Science: Biology Survival & Adaptation
<b>Arts</b>	Music & Dance	Visual Arts	Drama	Media Arts
<b>Literacy</b> <b>Reading (e.g. novel)</b>	Reading Strategies <i>Once</i>	<i>Once</i>	<i>Camel Rider</i>	
<b>Writing (e.g. genre)</b>	Recount Persuasive (incl TEEL)	Myths & Legends	Poetry	Information reports
<b>Maths</b> <b>Number &amp; Algebra</b>	Place Value BODMAS Indices	Fractions	Decimals	Money & Percentages
<b>Measurement &amp; Geometry</b>	Angles & Tessellation	Time	Length & Perimeter Shape	Volume & capacity
<b>Statistics &amp; Probability</b>		Data interpretation		Chance & data
<b>Digital and Design Technologies</b>	Coding: Scratch	Mechanics	Food Tech: Nutrition	Food Tech: Nutrition
<b>Arabic</b>	My City	Healthy Eating	Arabic countries	Environment
<b>Physical Education</b>	Being a good sport Fitness & Athletics	Being a good team Invasion Games: netball, AFL, soccer Cooperative Games (modified sports) Interschool Sports	Being accurate Target Games Striking & Fielding	Being strategic Net / Wall Games
<b>Pastoral Care</b>	Getting along Leadership Buddies	Confidence Positive Relationships Buddies	Resilience Persistence Goal-Setting	Puberty(?) Transition
<b>Religious Education</b>	Jesus, the Fullness of Revelation (Trial Unit) Growing in Social Justice (Trial Unit)	Mission and Serving in the Faith Community	Sacred Stories, Sacred People The Mass and Sacrifice	Teach us to Pray O Come Emmanuel (Trial Unit)

## Year 7 Overview

Theme: Identity	Term 1	Term 2	Term 3	Term 4
<b>RE (Trial Year)</b>	Belonging In the Beginning	Ancestors in Faith Exodus	The Promised Land Praying with the Psalms Exile and the Prophets	Messiah King East Star
<b>English Reading (e.g. novel)</b>	Wonder	Ochre Unit: Persuasive Writing Short stories about historical women	Wall-E	The Bone Sparrow
<b>Writing (e.g. genre)</b>	Creative	Functional Grammar	Film analysis	Text Response Essays
<b>Speaking &amp; Listening</b>			Oral Presentation	Migrant Interview
<b>Maths</b>	Positive Integers Number Properties and Patterns	Fractions & Percentages Algebra Decimals	Negative Numbers Geometry Statistics and Probability	Equations Measurement
<b>Humanities</b>	<b>Geography:</b> <ul style="list-style-type: none"> <li>Water in the World</li> <li>Place &amp; Liveability</li> </ul>	<b>Civics and Citizenship:</b> <ul style="list-style-type: none"> <li>Citizenship, diversity &amp; identity (Australian identity)</li> </ul>	<b>History:</b> <ul style="list-style-type: none"> <li>Aboriginal and Torres Strait Islander Peoples' knowledge &amp; understandings (Deep Time to the Modern Era)</li> <li>Ancient Egypt</li> </ul>	<b>Economics &amp; Business:</b> <ul style="list-style-type: none"> <li>Economic Literacy</li> <li>Business and Entrepreneurship</li> <li>Financial</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>Athletics (participation and safety)</li> <li>Invasion Games (Netball)</li> <li>Throwing and Catching (minor games)</li> </ul>	<ul style="list-style-type: none"> <li>Invasion Games (Hockey and Lacrosse)</li> </ul>	<ul style="list-style-type: none"> <li>Fitness components</li> <li>My Favourite Game</li> </ul>	<ul style="list-style-type: none"> <li>Striking and Fielding (T-Ball and Softball)</li> <li><u>(WATER)</u></li> </ul>
<b>Science</b>	Scientific Inquiry - Working Scientifically - Physical sciences (Forces)	Physical Sciences - Resources - Earth in Space	Biological Sciences - Habitats & Interactions - Classification	Chemical Sciences - Properties of Substances - Mixtures
<b>Arabic</b>	Greetings and introductions	Alphabet – short and long vowels		
<b>Health and Wellbeing</b>	<ul style="list-style-type: none"> <li>Identity and personal strengths</li> <li>Teamwork and collaboration</li> </ul>	<ul style="list-style-type: none"> <li>Media influence on wellbeing</li> <li>Managing change</li> </ul>	<ul style="list-style-type: none"> <li>Goal setting</li> <li>Career Action Plan</li> <li>Respectful relationships</li> </ul>	<ul style="list-style-type: none"> <li>Emotional Literacy</li> <li>Building Confidence</li> <li>Celebrating success</li> </ul>
<b>Electives</b>	Drama – Art and VCD – Music – Dance			

## Year 8 Overview

Theme: Connections	Term 1	Term 2	Term 3	Term 4
<b>Religion</b>	Life and Times of Jesus The Influence of Jesus	Early Christianity and Saint Paul Church in the Community	Jesus and Prayer (TRIAL) The 9 Aspects of Religion	Goodness Triumphs Life after Death
<b>English Reading (e.g. novel)</b>	Picture Fiction	Runner by Rob Newton	Things a Map won't show you	Spirited Away Film text
<b>Writing (e.g. genre)</b>	Analysis of Visual Images	Text Response Essay	Poetry Analysis and paragraph piece	Analytical Essay: Spirited Away
<b>Speaking &amp; Listening</b>		Visual Image Oral Presentation	Persuasive Speech – Issue in a Poetic piece	
<b>Maths Number &amp; Algebra</b>	Integers Fractions, Percentages and Decimals			Algebra Straight Line Graphs
<b>Measurement &amp; Geometry</b>		Measurement	Lines, Shapes Solids	
<b>Statistics &amp; Probability</b>		Probability	Statistics	
<b>Humanities</b>	<b>Business &amp; Economics:</b> <ul style="list-style-type: none"> <li>Consumer and Financial Literacy</li> <li>Work</li> </ul>	<b>Civics &amp; Citizenship</b> Government & Democracy <ul style="list-style-type: none"> <li>Laws &amp; Citizens</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>Medieval Europe</li> <li>Shogunate Japan</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Landscapes and Landforms</li> <li>Changing Nations</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>Athletics (participation and safety)</li> <li>Invasion Games (European Handball, tchoukball, Ultimate frisbee)</li> </ul>	<ul style="list-style-type: none"> <li>Moving Our Bodies (Pilates and Stretch)</li> <li>SEPEP Basketball</li> </ul>	<ul style="list-style-type: none"> <li>SACCSS Preparation (volleyball, soccer)</li> </ul>	<ul style="list-style-type: none"> <li>SACCSS Preparation (volleyball, soccer) + reflection task</li> <li>Net and Wall (Racquet sports)</li> </ul>
<b>Science</b>	Elements, Compounds and Mixtures Physical and Chemical Change	Cells and Living Systems	Rocks and Mining Sustainability	Energy Electricity Sustainability
<b>Health and Wellbeing</b>	<ul style="list-style-type: none"> <li>Organisation and Goal setting</li> <li>Connections</li> <li>Risky Business</li> </ul>	<ul style="list-style-type: none"> <li>Dimensions of Health</li> <li>Mental Health</li> <li>Emotional Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Empathy</li> <li>Consent</li> <li>Career Action Plan</li> <li>Celebration of Learning</li> <li>Human Rights</li> </ul>	<ul style="list-style-type: none"> <li>First Aid</li> <li>Gratitude</li> <li>Confidence</li> </ul>
<b>Electives</b>	<ul style="list-style-type: none"> <li>Digital Technology – Hardware &amp; Binary, Video Game Coding</li> <li>Food Technology</li> <li>Arabic or Italian</li> </ul>		<ul style="list-style-type: none"> <li>Choose 2 of the following: VCD / Music / Art / Dance / Drama / Food Tech / Italian / Elite Sport</li> <li>Arabic or Italian</li> </ul>	

## Year 9 Overview

Theme: Bridges	Term 1	Term 2	Term 3	Term 4
RE	Morality and Justice	Mary Mother of God and Church	God's Calling: Prophets In Right Relationships	Church in Australia
English Reading (e.g. novel)	The Simple Gift	Analysis of Persuasive Language and Argument	Stolen	Crafting Text: Growing Up Asian (Anthology of Short Stories), Looking for Alibrandi (Film Text)
Writing (e.g. genre)	Creative Text Response Essay	Analysing Persuasive Language	Text Response Essay	Narrative and Persuasive Writing Pieces
Speaking & Listening			Oral Presentation – Stepping into the Characters Shoes.	
<b>Maths</b> Number & Algebra	Linear and Simultaneous Equations	Linear Relations	Algebraic techniques, Indices & Surds	<b>Probability and Statistics</b>
Measurement & Geometry		Pythagoras and Trig	Measurement	Geometry
Humanities	<b>Geography</b> <ul style="list-style-type: none"> <li>• Geographies of Interconnection</li> <li>• Biomes and food security</li> </ul>	<b>Business and Economics</b> <ul style="list-style-type: none"> <li>• Economic Literacy</li> <li>• Consumer and financial literacy</li> </ul>	<b>History</b> <ul style="list-style-type: none"> <li>• WW1</li> <li>• Asia (India)</li> </ul>	<b>Civics and Citizenship</b> <ul style="list-style-type: none"> <li>• Laws &amp; Citizens</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• Racquet Sports (Pickleball/Tennis/speed Minton)</li> <li>• Athletics (participation and safety)</li> </ul>	<ul style="list-style-type: none"> <li>• Fitness Testing</li> <li>• Invasion Games</li> </ul>	<ul style="list-style-type: none"> <li>• Boxing</li> <li>• SEPEP (Volleyball)</li> </ul>	<ul style="list-style-type: none"> <li>• Striking &amp; Fielding (Softball/Kickball/Tball/Cricket)</li> <li>• Water Safety</li> </ul>
Science	The Dynamic Earth	Inside the Atom Chemical Reactions	Electricity Heat Light	Homeostasis Body at war
Arabic	<ul style="list-style-type: none"> <li>• Welcome, please come in!</li> <li>• Extension: Soccer Game</li> </ul>	<ul style="list-style-type: none"> <li>• Intermediate: The rooms of the home.</li> <li>• Extension: Electronic Games</li> </ul>	<ul style="list-style-type: none"> <li>• Intermediate: My Daily Routine</li> <li>• Extension: Intellectual Games</li> </ul>	<ul style="list-style-type: none"> <li>• Intermediate: The Coffee Shop/At the Restaurant</li> <li>• Extension: Cairo/Safari Trip</li> </ul>
Health and Wellbeing	<ul style="list-style-type: none"> <li>• Identity and Change</li> <li>• Finding about self</li> </ul>	<ul style="list-style-type: none"> <li>• Interacting with others</li> <li>• Career action plans</li> </ul>	<ul style="list-style-type: none"> <li>• Challenging Stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>• Contributing to healthy communities</li> <li>• OHS</li> <li>• Career Action Plan</li> <li>• Work Experience Prep</li> </ul>
Electives	Music / Dance / Drama / Costume & Set Design / Photography & Film Forensic Science / Engineering /Art / Fit for Life /Art History /Food Tech / Italian /Digi Tech / Advanced Maths / Outdoor Ed / Creative Writing / Public Speaking / Vis Com / Media		<b>Italian</b> <ul style="list-style-type: none"> <li>- Greeting, Alphabet, Names, Numbers, Colours, Address, Age, Days/months of the year</li> <li>- Carnevale</li> <li>- Il Profilo Personale</li> <li>- Avere/Essere</li> <li>- Nationalities and past times</li> <li>- La Famiglia</li> </ul>	

## Year 10 Overview 2026

Theme: Agency	Term 1	Term 2	Term 3	Term 4
RE	<ul style="list-style-type: none"> <li>The Gospel of Mark</li> </ul>	<ul style="list-style-type: none"> <li>Contemplative Prayer</li> <li>The Eucharist</li> </ul>	<ul style="list-style-type: none"> <li>Laudato Si</li> <li>The Council of Nicaea</li> <li>The Great Schism</li> </ul>	<ul style="list-style-type: none"> <li>Conscience &amp; Decision Making</li> </ul>
English Reading (e.g. novel)	<ul style="list-style-type: none"> <li>Of Mice and Men</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of Persuasive Language and Argument</li> </ul>	<ul style="list-style-type: none"> <li>Macbeth</li> </ul>	<ul style="list-style-type: none"> <li>Crafting Text: Context: Dystopian Worlds (Collection of various Mentor texts)</li> </ul>
Writing (e.g. genre)	<ul style="list-style-type: none"> <li>Text Response Essay</li> <li>Creative Text Response</li> </ul>	<ul style="list-style-type: none"> <li>Analysing Persuasive Language</li> </ul>	<ul style="list-style-type: none"> <li>Text Response Essay</li> <li>Creative Text Response</li> </ul>	<ul style="list-style-type: none"> <li>Narrative, Persuasive and Expository Writing Pieces</li> </ul>
Speaking & Listening		<ul style="list-style-type: none"> <li>Oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>Oral Presentation</li> </ul>	
Maths 10A	<ul style="list-style-type: none"> <li>Measurement and Surds</li> <li>Geometry</li> <li>Indices Exponentials Logarithms</li> </ul>	<ul style="list-style-type: none"> <li>Algebraic Equations and Linear Relations</li> <li>Quadratic expressions and equations</li> </ul>	<ul style="list-style-type: none"> <li>Parabolas and rates of Change</li> <li>Probability and Counting Techniques</li> </ul>	<ul style="list-style-type: none"> <li>Trigonometry</li> <li>Polynomials Function Graphs</li> </ul>
10B	<ul style="list-style-type: none"> <li>Linear Relations</li> <li>Geometry and Networks</li> </ul>	<ul style="list-style-type: none"> <li>Recursion</li> <li>Measurement</li> </ul>	<ul style="list-style-type: none"> <li>Trigonometry</li> <li>Statistics</li> <li>Parabolas (rate of change)</li> <li>Quadratic Expressions</li> </ul>	<ul style="list-style-type: none"> <li>Matrices</li> </ul>
10C	<ul style="list-style-type: none"> <li>Indices and Exponentials</li> <li>Geometry and Networks</li> <li>Probability</li> </ul>	<ul style="list-style-type: none"> <li>Consumer Arithmetic</li> <li>Linear Relationships</li> <li>Algebra and Equations</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Pythagoras Theorem and Trigonometry</li> </ul>	<ul style="list-style-type: none"> <li>Measurement</li> </ul>
10D	<ul style="list-style-type: none"> <li>Indices and Scientific Notation</li> <li>Geometry</li> <li>Pythagoras Theorem and Trigonometry</li> </ul>	<ul style="list-style-type: none"> <li>Consumer Arithmetic</li> <li>Algebra and Equations</li> </ul>	<ul style="list-style-type: none"> <li>Linear Relationships</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Measurement</li> </ul>
Health and Wellbeing	<ul style="list-style-type: none"> <li>Emotional Literacy/Coping Strategies</li> <li>Nutrition</li> <li>Work Experience and Preparation</li> </ul>	<ul style="list-style-type: none"> <li>Challenging Stereotypes</li> <li>First Aid and CPR</li> <li>Cognitive Science</li> <li>Work experience</li> <li>Preparation of RIJI Interviews</li> </ul>	<ul style="list-style-type: none"> <li>Respectful Relationships</li> <li>Dance Lessons</li> <li>Love Bites</li> <li>Careers (Pathway Planning)</li> <li>Subject Selection</li> <li>RIJI Preparation</li> </ul>	<ul style="list-style-type: none"> <li>Help Seeking (Mental Health Week)</li> <li>RIJI Interviews</li> <li>Subject Selection</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>SEPEP (basketball)</li> <li>Athletics</li> </ul>	Transfer of skill: <ul style="list-style-type: none"> <li>Lacrosse</li> <li>Badminton</li> <li>Soccer</li> </ul>	<ul style="list-style-type: none"> <li>Cultural Games</li> <li>Netball</li> </ul>	<ul style="list-style-type: none"> <li>Volleyball</li> <li>Movement Preparation and Conditioning</li> </ul>
Science	<ul style="list-style-type: none"> <li>Genetics</li> <li>Evolution</li> </ul>	<ul style="list-style-type: none"> <li>Chemical Reactions</li> </ul>	<ul style="list-style-type: none"> <li>Newton's Laws</li> <li>Kinematics</li> </ul>	<ul style="list-style-type: none"> <li>Student research practical investigation</li> </ul>

<p><b>Electives</b></p>	<p><b>Accounting</b></p> <ul style="list-style-type: none"> <li>• The Role of Accounting</li> <li>• The Accounting Equation</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Business and Economics</b></p> <ul style="list-style-type: none"> <li>• Business and entrepreneurship</li> <li>• Human resource management</li> <li>• Work (trade unions and employer associations)</li> </ul> <p><b>Catch the Wave</b></p> <ul style="list-style-type: none"> <li>• Principles of youth ministry</li> <li>• Discipleship</li> </ul> <p><b>Computer Application Programming</b></p> <ul style="list-style-type: none"> <li>• Data Management and Cryptography</li> <li>• Excel and Python Programming</li> </ul> <p><b>Electronics</b></p> <ul style="list-style-type: none"> <li>• Foundation Electronics</li> <li>• Electronic Theory</li> </ul> <p><b>Fit for Life</b></p> <ul style="list-style-type: none"> <li>• Training methods</li> </ul> <p><b>Food Tech</b></p> <ul style="list-style-type: none"> <li>• Kitchen and Food Safety</li> <li>• Methods of Cooking</li> <li>• Food and the 5 senses</li> </ul> <p><b>History - War and Freedom</b></p> <ul style="list-style-type: none"> <li>• World War 2</li> </ul> <p><b>Italian</b></p> <ul style="list-style-type: none"> <li>• Greeting, Alphabet, Names, Numbers, Colours, Address, Age, Days/months of the year</li> <li>• Carnivale</li> </ul> <p><b>Outdoor Education</b></p> <ul style="list-style-type: none"> <li>• Micro Plastics - Clean up Australia</li> <li>• Leave no trace</li> </ul> <p><b>PE Theory</b></p> <ul style="list-style-type: none"> <li>• Muscles and bone systems</li> </ul> <p><b>Studio Art</b></p> <ul style="list-style-type: none"> <li>• 2D Artwork</li> </ul> <p><b>VCD</b></p> <ul style="list-style-type: none"> <li>• Survival house floor plan</li> <li>• Foam-Corp prototype (interior)</li> </ul>	<p><b>Accounting</b></p> <ul style="list-style-type: none"> <li>• Price-Setting Strategies</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Business and Economics</b></p> <ul style="list-style-type: none"> <li>• Human resource management</li> <li>• Work (trade unions and employer associations)</li> </ul> <p><b>Catch the Wave</b></p> <ul style="list-style-type: none"> <li>• Retreat</li> <li>• Service Learning</li> </ul> <p><b>Computer Application Programming</b></p> <ul style="list-style-type: none"> <li>• Web Development</li> <li>• Infographics</li> </ul> <p><b>Electronics</b></p> <ul style="list-style-type: none"> <li>• Research Project</li> <li>• House Research Project</li> </ul> <p><b>Fit for Life</b></p> <ul style="list-style-type: none"> <li>• Barriers to physical activity</li> </ul> <p><b>Food Tech</b></p> <ul style="list-style-type: none"> <li>• Factors affecting food choice</li> <li>• Food waste and sustainability</li> </ul> <p><b>History - War and Freedom</b></p> <ul style="list-style-type: none"> <li>• Civil Rights Movement</li> </ul> <p><b>Italian</b></p> <ul style="list-style-type: none"> <li>• Il Profilio Personale</li> <li>• Avere/Essere</li> <li>• Nationalities and past times</li> <li>• La Famiglia</li> </ul> <p><b>Outdoor Education</b></p> <ul style="list-style-type: none"> <li>• Weather (sun safety and natural disasters)</li> <li>• Navigation</li> </ul> <p><b>PE Theory</b></p> <ul style="list-style-type: none"> <li>• Biomechanics</li> </ul> <p><b>Studio Art</b></p> <ul style="list-style-type: none"> <li>• 3D Artwork</li> </ul> <p><b>VCD</b></p> <ul style="list-style-type: none"> <li>• 1-point perspective exterior</li> <li>• Research Questions</li> <li>• Exterior prototype</li> </ul>	<p><b>Art History</b></p> <ul style="list-style-type: none"> <li>• Medieval</li> <li>• Impressionist landscape</li> <li>• Christian Surrealism</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Catch the Wave</b></p> <ul style="list-style-type: none"> <li>• Principles of youth ministry</li> <li>• Discipleship</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Choreography skills</li> </ul> <p><b>Fit For Life</b></p> <ul style="list-style-type: none"> <li>• Training methods</li> </ul> <p><b>Food Tech`</b></p> <ul style="list-style-type: none"> <li>• Kitchen and Food Safety</li> <li>• Methods of Cooking</li> <li>• Food and the 5 senses</li> </ul> <p><b>Health and Human Development</b></p> <ul style="list-style-type: none"> <li>• Dimensions of health and wellbeing</li> <li>• Health indicators</li> </ul> <p><b>History – Global</b></p> <ul style="list-style-type: none"> <li>• Pop Culture</li> <li>• Migration</li> </ul> <p><b>Italian</b></p> <ul style="list-style-type: none"> <li>• Greeting, Alphabet, Names, Numbers, Colours, Address, Age, Days/months of the year</li> <li>• Carnivale</li> </ul> <p><b>Legal &amp; Global Politics</b></p> <ul style="list-style-type: none"> <li>• Sources of law</li> <li>• Criminal and civil law</li> <li>• Human rights</li> </ul> <p><b>Media</b></p> <ul style="list-style-type: none"> <li>• Media codes and conventions</li> <li>• Story conventions</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Technical skill and repertoire</li> <li>• Music technology and performance</li> <li>• Music Theory</li> </ul> <p><b>Outdoor Ed</b></p> <ul style="list-style-type: none"> <li>• Micro Plastics - Clean up Australia</li> <li>• Leave no trace</li> </ul> <p><b>Robotics</b></p> <ul style="list-style-type: none"> <li>• Robotics and ethics in society</li> <li>• Robotics theory</li> </ul> <p><b>VCD</b></p> <ul style="list-style-type: none"> <li>• Survival house floor plan</li> <li>• Foam-Corp prototype (interior)</li> </ul>	<p><b>Art History</b></p> <ul style="list-style-type: none"> <li>• Calder inspired models</li> <li>• Pop art</li> </ul> <p><b>Arabic</b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b>Catch the Wave</b></p> <ul style="list-style-type: none"> <li>• Retreat</li> <li>• Service Learning</li> </ul> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>• Group and solo performances</li> </ul> <p><b>Fit for Life</b></p> <ul style="list-style-type: none"> <li>• Barriers to physical activity</li> </ul> <p><b>Food Tech</b></p> <ul style="list-style-type: none"> <li>• Factors affecting food choice</li> <li>• Food waste and sustainability</li> </ul> <p><b>Health and Human Development</b></p> <ul style="list-style-type: none"> <li>• Global trends</li> </ul> <p><b>History – Global</b></p> <ul style="list-style-type: none"> <li>• Vietnam War</li> </ul> <p><b>Italian</b></p> <ul style="list-style-type: none"> <li>• Il Profilio Personale</li> <li>• Avere/Essere</li> <li>• Nationalities and past times</li> <li>• La Famiglia</li> </ul> <p><b>Legal &amp; Global Politics</b></p> <ul style="list-style-type: none"> <li>• Criminal and civil law</li> <li>• Human rights</li> </ul> <p><b>Media</b></p> <ul style="list-style-type: none"> <li>• Short Films</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Music Composition - 1700's Choral Writing</li> <li>• Music Performance</li> </ul> <p><b>Outdoor Ed</b></p> <ul style="list-style-type: none"> <li>• Weather (sun safety and natural disasters)</li> <li>• Navigation</li> </ul> <p><b>Robotics</b></p> <ul style="list-style-type: none"> <li>• Robotics practical</li> <li>• Project</li> </ul> <p><b>VCD</b></p> <ul style="list-style-type: none"> <li>• 1-point perspective exterior</li> <li>• Research Questions</li> <li>• Exterior prototype</li> </ul>
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