ANTONINE COLLEGE
A CATHOLIC CO-EDUCATIONAL COLLEGE FOUNDATION - YEAR 12

Homework Policy and Procedures

Antonine College is owned, operated and governed by the Maronite Antonine Sisters (MAS). The College operates with consent of Melbourne Archdiocese Catholic Schools LLD (MACS).

This Homework Policy promotes homework as a meaningful way for families to engage in their child's education and gain insight into classroom learning. Homework and study are considered important components of schooling, reinforcing classroom lessons, involving families, and aligning with our Catholic values and curriculum goals.

This policy encourages the daily practice of literacy and numeracy skills through reading and number activities, while also promoting family participation in extracurricular and faith-based experiences.

Homework is designed to complement schoolwork, with tasks that are achievable for all students and considerate of their diverse learning needs. Homework supports students by reinforcing classroom learning, fostering lifelong study habits, and encouraging personal responsibility for learning.

Year Level	Time Allocation (Approximate)	Homework Activities	Format & Monitoring
F–2	15–30 minutes	• Daily reading with family members recorded in diary • Literacy and numeracy skills practice • Family engagement projects and activities	• Reading diary • Homework book • Seesaw tasks • Signed each night
3–4	30–45 minutes	• Daily independent reading recorded in diary • Literacy and numeracy skills practice • Family engagement projects and activities	• Homework diary • Homework book • Seesaw tasks • Signed each week
5–6	45–60 minutes	• Daily independent reading recorded in diary • Tasks providing practice across subject areas • Literacy and numeracy skills practice • Projects, assignments, essays, research • Use of online programs/apps	• Seesaw tasks • Homework book • iPad
7–8	1–1.5 hours per night	• Daily independent reading • Study notes, projects, assignments, essays, research • Practice across subject areas • Use of online programs/apps • Homework recorded and monitored in SIMON	• Seesaw • Homework book • SIMON, TEAMs, One Note • iPad
9–10	1–2 hours per night	• Daily independent reading • Study notes, projects, assignments, essays, research • Practice across subject areas • Use of online programs/apps • Homework recorded and monitored in SIMON	• Homework book • SIMON, TEAMs, One Note • Laptop
VCE	2–3 hours per night	• Daily independent reading • Study notes, projects, assignments, essays, research • Practice across all subject areas • Use of online programs/apps • Homework recorded and monitored in SIMON	• Homework book SIMON, TEAMs, One Note, Edrolo • Laptop

Antonine College can support students by:

- Promoting lifelong learning and family engagement
- Tailoring our homework policy to student needs
- Communicating homework expectations to families
- Encouraging reading for enjoyment

Teachers can support students by:

- Designing meaningful, varied tasks suited to learning needs
- Allowing adequate time for homework completion
- Providing feedback and support
- Helping students develop time-management and organisational skills
- Engaging families and ensuring they understand the homework policy
- Assigning weekly homework and monitoring completion

Parents/Caregivers can support students by:

- Creating a balanced and positive homework environment
- Reading and engaging in everyday learning activities
- Communicating with teachers about concerns
- Signing reading/homework diaries
- Connecting homework to family culture, language, and experiences
- Providing opportunities for extracurricular and faith sharing activities

Students can support their own learning by:

- Understanding and discussing homework expectations
- Completing tasks responsibly and on time
- Seeking help when needed and applying feedback
- Managing time across school, home, and recreational activitiies

Policy Information Table

Responsible person	ACL Principal
Policy owner	ACL Principal
Approving authority	College Executive
Approval date	January 2023
Risk rating	High
Date of next review	May 2025
Publication details	CEVN website; school website